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# 2024-2025 ANNUAL EDUCATION REPORT



## Palmer Elementary

309 Palmer St. NE  
Grand Rapids, Michigan  
Phone: 616.819.2929  
Fax: 616.819.2928

Principal: Leanne Lange  
Grades: K-5  
Fall 2023 Enrollment: 184

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February 1, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Palmer Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me at LangeL@grps.org or call our school's main office at 616-819-2929 for assistance.

[The AER is available for you to review electronically by clicking this link](#) , or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

[Click here to view the School Index Overview for our school.](#) This site provides additional information about key performance indicators.

We continue to implement the district's Academic Plan that focuses on creating a learning culture to advance students' thinking and providing a rigorous and standards-based curriculum to help students achieve College- and Career-Readiness by the time they graduate.

State law requires that we also report additional information.

### About Our School

Above and beyond high expectations, the Palmer Elementary School community is proud of its cultural diversity which represents 13 countries and 11 language groups. Palmer's positive school community and Character Education program enhance the learning environment and fosters the individuality of the students. Palmer has a long history of seeking and obtaining grants that help provide opportunities in music, visual arts, writing and movement. It also boasts long-term school community relationships. Its collaboration with businesses, universities, churches, health agencies, artists, and parents, focus on the arts, physical and emotional health, academics, and funding raising. All are necessary components of Palmer's neighborhood school!

### Mission Statement

Our mission is to ensure that all students are educated, self-directed, and productive members of society.

### Process for Assigning Pupils to Our School

Our school is a neighborhood school with a geographic attendance area. Students who reside in our attendance area are eligible to enroll in our school. [Click here to view the GRPS Attendance Area Finder.](#) It shows the neighborhood elementary school, middle school, and high school for your address. Additional options, including K-8 schools, theme schools, and Centers of Innovation are available. Please contact Student Services at 616-819-2150 to learn more about your school choices.

### Core Curriculum

GRPS continues to...

- Align curricula to Michigan Grade Level Content Standards and College and Career Readiness Standards.
- Provide professional development that supports our Academic Plan.
- Assess student learning so teachers have accurate information about each student.
- Define individualized student targets, school-wide targets, and district achievement targets.

[The GRPS Parent University website links parents to resources such as \*Milestones\* \(provided by \*GreatSchools\*\), a collection of online videos aimed to help parents understand their child's grade-level expectations.](#) These videos show students demonstrating what success looks like in reading, writing, and math for every grade level.

### Local Assessment Results

NWEA’s Measures of Academic Progress (MAP) is the district’s local assessment. The table below reflects the proportion of students who scored at or above the 50<sup>th</sup> National Percentile in Reading and Math during Spring 2023 and Spring 2024.

School	Grade Level	NWEA Measure of Academic Progress Students Scoring At/Above the 50th National Percentile			
		Reading		Math	
		Spring 2023	Spring 2024	Spring 2023	Spring 2024
		Palmer Elementary School	Kindergarten	45%	54%
Grade 1	27%		44%	43%	52%
Grade 2	36%		32%	32%	52%
Grade 3	26%		32%	32%	13%
Grade 4	44%		30%	22%	35%
Grade 5	39%		36%	23%	18%

We are committed to ensuring our students reach their full academic potential. Feel free to contact me if you have questions or need additional information. Thank you for your interest in our school!

Sincerely,

Leanne Lange  
Principal, Palmer Elementary